

Public Speaking

Ms. Lane

Introduction:

“The human brain starts working the moment you are born and never stops until you stand up to speak in public.”

- Anonymous

Welcome to Public Speaking class! I know that there are many levels of public speaking ability within this class, and we will work together to make those of you who don't feel comfortable in front of a group stronger and those of you who are already confident even better. Please make sure that you bring necessary materials to class and that you adhere to the deadlines and presentation obligations. Be aware that part of your responsibility in this class is to be a considerate audience member—presenters need you for feedback and support.

Things You Need:

- **Technology** ~ You need your computer password. We will work in the Writing Lab (A210) or the Media Center from time to time. I strongly recommend that you have your own email account and know how to attach documents to emails. You will do multiple presentations that require visual aids and it's important that you know how to access these tools to have a successful and stress-free experience. Further, you are required to have a typed outline for nearly every speaking experience, so being able to save, access, and then print those documents *prior* to coming to class is essential. I also recommend that you have your own flash drive.
- **Great Listening Skills** ~ Although you will have a variety of opportunities to develop and polish your speech writing and presentation skills, you will be spending much more time in class listening.

By The End of the Semester Students Will Be Able to:

- create correctly formatted outlines
- critique public performances in a constructive and respectful way
- present cohesive information in a formal speech
- utilize strategies for creating appropriate impromptu speeches
- locate appropriate sources to support points made within presentations
- cite their sources correctly within their speeches
- develop visual aids that enhance the information presented
- analyze their audience and environment to determine the best approach
- produce an honest and correctly formatted résumé
- differentiate relevant from irrelevant information and organize that material clearly

Speaking Experiences We Plan to Cover:

“According to most studies, people's number one fear is public speaking. Number two is death. Death is number two. Does that sound right? This means to the average person, if you go to a funeral, you're better off in the casket than doing the eulogy.”

- Jerry Seinfeld

- Personal Experience
- Informational
- Impromptu
- Persuasive
- Consumer Report
- Pet Peeve
- Demonstration
- Entertain
- Acceptance
- Farewell
- Job Interview
- Semester Final (Student choice among: Informative, Persuasive, and Demonstration)